

Textbook Alignment to the Utah Core – 8th Grade Social Studies – U.S. History

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes _____ No X

Name of Company and Individual Conducting Alignment:
Constance Garvin of McCormick Associates, Inc., Independent Contractor

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Social Studies – Grade 8 – U.S. History

Title: United States History, Reconstruction to the Present ISBN#: 0132025566

Publisher: Pearson Prentice Hall

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: _____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: Students will interpret the role of geography in shaping United States history.

Percentage of coverage in the *student and teacher edition* for
Standard I: _____%

Percentage of coverage not in student or
teacher edition, but covered in the *ancillary material*
for Standard I: _____%

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 1.1: Determine how geography affected the development of the United States.				
a.	Identify the five themes of geography; i.e., location, place, human-environmental interaction, movement, and region.	SE/TE: 802	TECH: www.PHSchool.com; Geography Interactive; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Apply the five themes of geography as they relate to the development of the United States.	SE/TE: SH22, 4-8, 9, 11, 13, 16, 22-27, 28, 29, 30, 35-37, 38, 53-59, 61, 62, 63, 66-68, 71, 67, 69, 74, 76, 77, 79, 80-86, 92, 93, 94, 95, 104, 105, 106, 128-131, 133, 134-135, 136-142, 143, 141, 150, 151, 152, 153, 156-157, 158, 159, 160-162, 163, 168, 169-175, 176, 177, 178, 179, 180, 201, 202, 226, 237, 241, 253, 254, 261, 270-271, 272, 274, 276, 284, 288, 298, 303, 307, 312, 326, 378, 390, 393, 399, 418, 440, 445, 455, 458, 468, 476,	TR: Skills Handbook, 27; Chapter 1 All-In-One Teaching Resources, 15-18, 23-26, 27, 32, 35; Chapter 2 All-In-One Teaching Resources, 26, 30, Chapter 3 All-In-One Teaching Resources, 12, 15-18, 26, 29, 30, 31, 32; Chapter 4 All-In-One Teaching Resources, 18, 23; Chapter 5 All-In-One Teaching Resources, 11, 14-17, 20, 22, 23; Chapter 6 All-In-One Teaching Resources, 11, 21, 22, 23, 24; Chapter 9 All-In-One Teaching Resources, 15-18, 23-24; Chapter 12 All-In-One Teaching Resources, 16; Chapter 15 All-In-	

		<p>484-485, 486, 488, 495, 500, 513, 515, 520-521, 528, 540, 550, 556, 572, 582, 591, 621, 645, 651, 659, 662, 676, 677, 698-703, 704, 705, 706, 713, 723, 744, 760, 762, 784, 788, 796, 808</p> <p>TE: T34, T38, T42, T66, T78, T90, T118, T122</p>	<p>One Teaching Resources, 16; Chapter 21 All-In-One Teaching Resources, 15-18, 23, 27; Reading and Note Taking Study Guide, 1, 2, 7, 8, 9, 10, 19, 20, 21-28, 29, 30, 35, 36, 37, 38, 41-47, 201-202, 205-206, 209-210, 215-216, 223-224, 239-240; American Issues Connector Study Guide; Test Prep With Document-Based Assessment</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CDs (Two Cultures Meet; Westward Ho"; A Pioneer Woman Heads West; A House Divided; The Devastated South; The New American City; Looking Forward and Back; Creating a "New South"; An Environmental Wake- Up Call;); Color Transparencies (Migration Across the Bering Strait; English Colonies in North America; The Louisiana Purchase; Traveling West; The</p>	
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			<p> Nation Divided; Forming the Confederacy; Rebuilding the Union; The Cycle of Sharecropping; Industry in the United States; Railroads Connect the South; Sand Creek Massacre; Boom Town; Cattle Drive; Building the Panama Canal; Three-Mile Island; Moving to the Sunbelt;); Witness History DVDs (The Alamo; The New American City; A Clash of Cultures; The Jungle: A View of Industrial America; The Dust Bowl; A Land Divided: The Korean War; The Cuban Missile Crisis); Note Taking Transparencies, 11, 96; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1, 4, 5, 9, 10, 11, 12, 13, 14, 70, 74, 75, 76, 77, 78, 137; Progress Monitoring Online; Mind Point </p>	
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			Quiz Show; ExamView Test Bank CD-ROM	
Objective 1.2: Utilize geographic skills as they relate to the study of the United States.				
a.	Locate the major <i>physical</i> features, including the plains, major rivers, bodies of water, mountain ranges, and continents.	SE/TE: SH22, 5, 11, 13, 24, 28, 36-37, 57, 85, 163, 173, 253, 261, 270-271, 272, 276, 284, 288, 303, 307, 393, 399, 418- 419, 440, 445, 455, 458, 468, 476, 484-485, 486, 488, 500, 513, 520-521, 528, 556, 645, 651, 659, 676, 700-701, 760, 762, 788, 807	TR: Skills Handbook, 27; Outline Maps in Chapter All-In One Teaching Resources booklets; Test Prep With Document- Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Student Express CD-ROM; Teacher Express CD- ROM; Presentation Express CD-ROM; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Locate the major <i>political</i> features, including countries, regions, and states.	SE/TE: SH22, 5, 11, 13, 24, 26, 28, 37, 57, 60, 67, 74, 77, 85, 105, 137, 163, 173, 201, 202, 226, 237, 241, 253, 261, 270, 272, 274, 276, 284, 288, 298, 303, 307, 312, 326, 378, 393, 399, 418-419, 440, 445, 455, 458, 468, 476, 484, 486, 488, 495, 500, 513, 515, 520-521, 528, 540, 550,	TR: Skills Handbook, 27; Outline Maps in Chapter All-In One Teaching Resources booklets; Test Prep With Document- Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Student Express CD-ROM; Teacher Express CD- ROM; Presentation Express CD-ROM; Mind Point Quiz Show; ExamView Test Bank CD-ROM	

		556, 572, 582, 591, 621, 645, 651, 659, 662, 676, 677, 700, 713, 723, 744, 760, 762, 784, 788, 796, 804- 805, 806		
c.	Apply map and globe skills to the study of United States history; e.g., direction, legend, scale, grid coordinates.	SE/TE: SH22, 5, 11, 13, 24, 26, 28, 37, 57, 60, 67, 74, 77, 85, 105, 137, 163, 173, 201, 202, 226, 237, 241, 253, 261, 270, 272, 274, 276, 284, 288, 298, 303, 307, 312, 326, 378, 393, 399, 418-419, 440, 445, 455, 458, 468, 476, 484, 486, 488, 495, 500, 513, 515, 520-521, 528, 540, 550, 556, 572, 582, 591, 621, 645, 651, 659, 662, 676, 677, 700, 713, 723, 744, 760, 762, 784, 788, 796, 804-812	TR: Skills Handbook, 27; Map Activities in Chapter All-In One Teaching Resources booklets; Test Prep With Document- Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Student Express CD-ROM; Teacher Express CD- ROM; Presentation Express CD-ROM; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
STANDARD II: Students will investigate the relationship between events of different time periods.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries ✓</i>
Objective 2.1: Develop an awareness of current events. a.				
a.	Use print and broadcast media to acquire an awareness of current events.	SE/TE: SH2-SH6, SH12-SH14, SH23, 799; American Issues Connector (Special Features): 7, 19, 26, 41, 69, 89, 116, 141, 165, 190, 227, 254, 290, 338, 417, 536, 603, 631, 670, 702, 794; American Issues Connector (Connect to Your World): 29, 61, 93, 123, 151, 179, 205, 245, 277, 317, 361, 391, 429, 461, 505, 541, 573, 611, 639, 677, 705, 733, 763, 797; Landmark Decisions of the Supreme Court: 192, 300, 479, 588, 628, 637, 718, 726; American Experience: 134-135, 352-353, 382-383, 480-481, 530-531, 598-599	TR: Skills Handbook, 1, 22, 28; Chapter 1 All-In-One Teaching Resources, 15-18, 23-26; Chapter 2 All-In-One Teaching Resources, 16-19; Chapter 3 All-In-One Teaching Resources, 15-18, 19-22; Chapter 4 All-In-One Teaching Resources, 14-17; Chapter 5 All-In-One Teaching Resources, 14-17; Chapter 6 All-In-One Teaching Resources, 14-17; Chapter 7 All-In-One Teaching Resources, 14-17, 20; Chapter 8 All-In-One Teaching Resources, 16-19; Chapter 9 All-In-One Teaching Resources, 15-18; Chapter 10 All-In-One Teaching Resources, 15-18, 21; Chapter 11 All-In-One Teaching Resources, 15-18; Chapter 13 All-In-One Teaching Resources, 15-18; Chapter 15 All-In-One Teaching Resources, 18; Chapter 16 All-In-One Teaching	

		TE: T46, T55, T58, T66, T78, T82, T98, T114, T115, T118, T123, T126	Resources, 15-18; Chapter 18 All-In-One Teaching Resources, 14-17, 19; Chapter 19 All-In-One Teaching Resources, 14-17, 21, 23; Chapter 20 All-In-One Teaching Resources, 15-18; Chapter 21 All-In-One Teaching Resources, 15-18; Chapter 22 All-In-One Teaching Resources, 14, 17; Chapter 24 All-In-One Teaching Resources, 15-18; Reading and Note Taking Study Guide, 201-202, 203-204, 205-206, 207-208, 209-210, 211-212, 213-214, 215-216, 217-218, 219-220, 221-222, 223-224, 225-226, 227-228, 229-230, 231-232, 233-234, 235-236, 237-238, 239-240, 241-242; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History DVD: The War on Terrorism; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided	
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			Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Recognize the difference between fact and opinion, and discern bias in the media.	SE/TE: SH5-SH6, SH13, SH15, SH16, SH23, SH24, SH25, 293-294, 295, 299, 318, 748, 799; Decision Point: 18, 308, 490, 522; Comparing Viewpoints: 47, 109, 229, 337, 402, 511, 618, 660, 689, 785; Political Cartoons: 74-75, 119, 125, 132, 185, 194, 207, 213, 234, 239, 258, 272, 279, 287, 319, 331, 377, 383, 401, 410, 431, 448, 506, 513, 533, 543, 625, 648, 655, 707, 711, 718, 735, 753, 779, 785; Primary Source Documents: 113, 310, 451, 517, 597, 750, 837-856 TE: T42, T43, T58, T70, T90, T94, T95, T103, T107, T110, T111, T123, T127	TR: Skills Handbook, 13, 23, 28, 30; Chapter 10 All-In-One Teaching Resources, 22, 24, 27; Chapter 13 All-In-One Teaching Resources, 20; Chapter 19 All-In-One Teaching Resources, 19; Chapter 20 All-In-One Teaching Resources, 22; Chapter 21 All-In-One Teaching Resources, 21; Reading and Note Taking Study Guide, 76, 77; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD, Supporting the War; Color Transparencies (The Nation Divided; Supporting the War; The Equal Rights Amendment; The Election of 2000); Note-Taking Transparencies, 7B, 63A, 76B, 88, 101, 119A; Note Taking Study Guide Online;	

			Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 2.2: Objective 2: Analyze how contemporary concerns and events affect and are affected by history. a.				
a.	Apply knowledge of historical events to recent major events.	SE/TE: SH27, SH30, 723, 768-772, 777, 778-782, 785-790, 791-795, 796, 798, 799; American Issues Connector (Special Features): 7, 19, 26, 41, 69, 89, 116, 141, 165, 190, 227, 254, 290, 338, 417, 536, 603, 631, 670, 702, 794; American Issues Connector (Connect to Your World): 29, 61, 93, 123, 151, 179, 205, 245, 277, 317, 361, 391, 429, 461, 505, 541, 573, 611, 639, 677, 705, 733, 763, 797; Cause and Effect Diagrams: 91, 420, 502;	TR: Skills Handbook, 32, 35, 36; Chapter 1 All-In-One Teaching Resources, 15-18, 23-26; Chapter 2 All-In-One Teaching Resources, 16-19; Chapter 3 All-In-One Teaching Resources, 15-18, 19-22; Chapter 4 All-In-One Teaching Resources, 14-17, 21; Chapter 5 All-In-One Teaching Resources, 14-17; Chapter 6 All-In-One Teaching Resources, 14-17; Chapter 7 All-In-One Teaching Resources, 14-17, 20; Chapter 8 All-In-One Teaching Resources, 16-19, 21; Chapter 9 All-In-One Teaching Resources, 15-18; Chapter 10 All-In-One Teaching Resources, 15-18, 21; Chapter 11 All-In-One Teaching Resources, 15-18; Chapter 13 All-	

		Landmark Decisions of the Supreme Court: 192, 300, 479, 588, 628, 637, 718, 726; American Experience: 134-135, 352-353, 382-383, 480-481, 530-531, 598-599; Events That Changed America: 110-111, 224-225, 406-407, 454-455, 484-485, 594-595, 714-715, 754-755, 786-787 TE: T38, T46, T50, T54, T58, T66, T74, T78, T82, T86, T90, T94, T95, T98, T114, T115, T118, T126, T127, 13, 25, 35, 51, 58, 77, 85, 103, 109, 117, 120, 138, 162, 172, 188, 195, 201, 224, 231, 236, 252, 266, 269, 285, 297, 307, 328, 338, 341, 347, 369, 378, 397, 408, 413, 448, 453, 470, 477, 484, 496, 502, 570, 521, 555, 563, 582, 591, 602, 630, 654, 660, 668, 684, 693, 714, 722,	In-One Teaching Resources, 15-18, 21; Chapter 15 All-In-One Teaching Resources, 18; Chapter 16 All-In-One Teaching Resources, 15-18; Chapter 18 All-In-One Teaching Resources, 14-17, 19, 22; Chapter 19 All-In-One Teaching Resources, 14-17, 21, 23; Chapter 20 All-In-One Teaching Resources, 15-18; Chapter 21 All-In-One Teaching Resources, 15-18; Chapter 22 All-In-One Teaching Resources, 14, 17; Chapter 24 All-In-One Teaching Resources, 12, 15-18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 29; Reading and Note Taking Study Guide, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201-202, 203-204, 205-206, 207-208, 209-210, 211-212, 213-214, 215-216, 217-218, 219-220, 221-222, 223-224, 225-226, 227-228, 229-230, 231-232, 233-234, 235-236, 237-238, 239-240, 241-242; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH:	
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		729, 743, 747, 753, 758	<p>www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CDs (A Young Entrepreneur; Calling for a "Shared Future"; A Two-Term President); Color Transparencies (Women and the War Effort; March on Washington; Moving to the Sunbelt); Witness History DVDs (Reagan and the End of the Cold War; The War on Terrorism); Note Taking Transparencies, 113A, 116, 147B; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD- ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 145, 147, 148, 149; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
b.	Utilize contemporary news to discuss past events.	SE/TE: SH30- SH31, 772, 777, 782, 790, 795, 798, 799; American Issues Connector (Special Features): 7, 19, 26, 41, 69, 89,	TR: Skills Handbook, 35, 37; Chapter 1 All- In-One Teaching Resources, 15-18, 23- 26; Chapter 2 All-In- One Teaching Resources, 16-19; Chapter 3 All-In-One Teaching Resources,	

		<p>116, 141, 165, 190, 227, 254, 290, 338, 417, 536, 603, 631, 670, 702, 794;</p> <p>American Issues Connector (Connect to Your World): 29, 61, 93, 123, 151, 179, 205, 245, 277, 317, 361, 391, 429, 461, 505, 541, 573, 611, 639, 677, 705, 733, 763, 797;</p> <p>Landmark Decisions of the Supreme Court: 192, 300, 479, 588, 628, 637, 718, 726;</p> <p>American Experience: 134-135, 352-353, 382-383, 480-481, 530-531, 598-599.</p> <p>TE: T46, T50, T54, T55, T58, T62, T66, T74, T78, T82, T95, T98, T114, T115, T118, T123, T126, T127</p>	<p>15-18, 19-22; Chapter 4 All-In-One Teaching Resources, 14-17; Chapter 5 All-In-One Teaching Resources, 14-17; Chapter 6 All-In-One Teaching Resources, 14-17; Chapter 7 All-In-One Teaching Resources, 14-17, 20; Chapter 8 All-In-One Teaching Resources, 16-19; Chapter 9 All-In-One Teaching Resources, 15-18; Chapter 10 All-In-One Teaching Resources, 15-18, 21; Chapter 11 All-In-One Teaching Resources, 15-18; Chapter 13 All-In-One Teaching Resources, 15-18; Chapter 15 All-In-One Teaching Resources, 18; Chapter 16 All-In-One Teaching Resources, 15-18; Chapter 18 All-In-One Teaching Resources, 14-17, 19; Chapter 19 All-In-One Teaching Resources, 14-17, 21, 23; Chapter 20 All-In-One Teaching Resources, 15-18; Chapter 21 All-In-One Teaching Resources, 15-18; Chapter 22 All-In-One Teaching Resources, 14, 17; Chapter 24 All-In-One Teaching Resources, 15-18, 25, 26, 27, 28, 29; Reading and Note</p>	
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			Taking Study Guide, 201-202, 203-204, 205-206, 207-208, 209-210, 211-212, 213-214, 215-216, 217-218, 219-220, 221-222, 223-224, 225-226, 227-228, 229-230, 231-232, 233-234, 235-236, 237-238, 239-240, 241-242; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History DVD: The War on Terrorism; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD- ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 145, 146, 147, 148, 149; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
STANDARD III: Students will understand the changes caused by European exploration in the Americas.				
Percentage of coverage in the <i>student and teacher edition</i> for		Percentage of coverage not in student or teacher		

Standard III: _____ %		edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.1: Explore life among the various American Indian nations prior to European exploration of the New World.				
a.	Identify the major regional American Indian nations of North America.	SE/TE: 5 TE: T35	TR: Chapter 1 All-In-One Teaching Resources, 27; Reading and Note Taking Study Guide, 1, 2 TECH: www.PHSchool.com; Geography Interactive; Color Transparencies, Migration Across The Bering Strait; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test	

			Bank CD-ROM	
b.	Examine the cultures of American Indian nations; e.g., languages, beliefs, traditions, and lifestyles.	SE/TE: 4-5, 8, 30 TE: T35	TR: Chapter 1 All-In-One Teaching Resources, 27, 32; Reading and Note Taking Study Guide, 1, 2 TECH: www.PHSchool.com; Geography Interactive; Witness History Audio CD, Two Cultures Meet; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 3.2: Analyze the reasons for European exploration.				
a.	Explain the economic reasons behind exploration; e.g., trade routes, discoveries of fine goods in the East, search for raw materials.	SE/TE: 6, 8, 29, 30 TE: T35	TR: Chapter 1 All-In-One Teaching Resources, 22; Reading and Note Taking Study Guide, 1, 2; American Issues Connector Study Guide TECH: www.PHSchool.com; Note Taking Study	

			Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Examine the political reasons behind exploration; e.g., empire building, European rivalries.	SE/TE: 6, 29, 30 TE: T35	TR: Chapter 1 All- In-One Teaching Resources, 22; Reading and Note Taking Study Guide, 1, 2; American Issues Connector Study Guide TECH: www.PHSchool.com; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Investigate the social reasons behind exploration; e.g., spreading ideas	SE/TE: 8, 9, 10, 29, 30, 31	TR: Chapter 1 All- In-One Teaching	

	and beliefs, seeking religious freedoms.	TE: T35	Resources, 22; Reading and Note Taking Study Guide, 1, 2; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Identify key individuals who contributed to European exploration; e.g. Columbus, Cartier, Cabot, Hudson.	SE/TE: 6, 8, 28 TE: T34	TR: Chapter 1 All- In-One Teaching Resources, 22; Reading and Note Taking Study Guide, 1, 2; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading	

			Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 3.3: Assess the impact of European exploration on African slaves and American Indian nations.				
a.	Examine the reasons for slavery in the New World; e.g., cotton, sugar, tobacco.	SE/TE: 6, 8, 29, 30	TR: Chapter 1 All-In-One Teaching Resources, 32, 33; Reading and Note Taking Study Guide, 1, 2, 3, 4; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Color Transparencies: English Colonies in North America; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1; Progress Monitoring	

			Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Trace the beginnings of the slave trade in the Americas.	SE/TE: 6, 8	TR: Chapter 1 All-In-One Teaching Resources, 12, 32; Reading and Note Taking Study Guide, 1, 2; American Issues Connector Study Guide TECH: www.PHSchool.com; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Investigate the transportation of African slaves to the Americas; i.e., triangular trade routes, the Middle Passage.	SE/TE: 6, 8	TR: Chapter 1 All-In-One Teaching Resources, 32; Reading and Note Taking Study Guide, 1, 2; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; Note Taking Study Guide Online; Student	

			Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, ; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Explore the impact of the Europeans and the resulting destruction of American Indian cultures; e.g., the Spanish Conquistadors, disease brought by Europeans, European settlement.	SE/TE: 8 TE: T34, T35	TR: Chapter 1 All-In-One Teaching Resources, 12, 32, 33; Reading and Note Taking Study Guide, 1, 2, 3, 4, 7, 8; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com ; Geography Interactive; History Interactive; Witness History Audio CD: Two Cultures Meet; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1,	

			2, 4; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
STANDARD IV: Students will analyze European colonization and settlement of North America.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV:_____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Explain where and why European countries colonized North America; e.g., the Netherlands, England, France, Spain.				
a.	Identify motives for exploration; e.g., religion, expansion, trade, wealth.	SE/TE: 9, 11, 29, 30, 31	TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Color Transparencies: English Colonies in North America; Note	

			<p>Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
b.	Locate the geographical regions of European settlement.	<p>30</p> <p>SE/TE: 11, 13,</p>	<p>TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 2, 3</p> <p>TECH: www.PHSchool.com; Geography Interactive; Color Transparencies: English Colonies in North America; Note Taking Study Guide Online; Student Express CD-ROM; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
c.	Investigate the contributions and influences of the major European powers.	<p>SE/TE: 8, 9, 10, 11-12, 14, 28, 29, 30</p> <p>TE: T34</p>	<p>TR: Chapter 1 All-In-One Teaching Resources, 12, 32,</p>	

			33; Reading and Note Taking Study Guide, 1, 2, 3, 4; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; History Interactive; Witness History DVD: The Enlightenment and the American Revolution; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 1, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 4.2: Assess the reasons for settlement of the English colonies.				
a.	Compare the reasons for settlement in the New England, Middle, and Southern colonies	SE/TE: 9, 11, 29, 30, 31 TE: T34	TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4; American Issues Connector Study Guide; Test Prep With	

			Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Color Transparencies: English Colonies in North America; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Explain the contributions of key individuals in the settling of the English colonies; e.g., John Smith, Lord Baltimore, William Bradford.	N/A	TECH: www.PHSchool.com; Color Transparencies: English Colonies in North America; Teacher Express CD-ROM; Presentation Express CD-ROM; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Identify key groups involved in the settlement of the English colonies; e.g., Virginia Company, Pilgrims, Puritans, Quakers.	SE/TE: 9, 11, 30 TE: T34	TR: Chapter 1 All-In-One Teaching Resources, 33; Reading and Note Taking Study Guide, 3, 4 TECH:	

			www.PHSchool.com ; Geography Interactive; History Interactive; Color Transparencies: English Colonies in North America; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD- ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Determine the reasons for conflict between the European powers in North America.	SE/TE: 12	TR: Chapter 1 All- In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4; American Issues Connector Study Guide TECH: www.PHSchool.com ; Geography Interactive; History Interactive; Note Taking Transparencies, 75; Note Taking Study Guide Online; Student Express CD- ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher	

			Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
e.	Examine the causes and outcomes of the French and Indian War.	SE/TE: 12 TE: T34	TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4 TECH: www.PHSchool.com; Note Taking Transparencies, 75; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 4.3: Objective 3: Examine the economic, political, and social patterns in the development of the 13 English colonies.				
a.	Contrast the economies of the three major colonial regions: New England, Middle, and Southern.	SE/TE: 9, 11 TE: T34	TR: Chapter 1 All-In-One Teaching Resources, 33;	

			Reading and Note Taking Study Guide, 3, 4 TECH: www.PHSchool.com; Geography Interactive; Color Transparencies: English Colonies in North America; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Assess the impact of geography on the economies of the three major regions.	SE/TE: 11	TR: Reading and Note Taking Study Guide, 3, 4 TECH: www.PHSchool.com; Geography Interactive; Color Transparencies: English Colonies in North America; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM;	

			Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Explain the development of self-government in the colonies.	SE/TE: 10, 11- 12, 14, 29, 30	TR: Chapter 1 All- In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Color Transparencies: English Colonies in North America; Witness History DVD: The Enlightenment and the American Revolution; Note Taking Transparencies, 75; Note Taking Study Guide Online; Student Express CD- ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank	

			CD-ROM	
d.	Investigate the lifestyles and cultures of the New England, Middle, and Southern colonies; e.g., education, slavery, religion.	SE/TE: 11-12, 14, 30, 31 TE: T34	TR: Chapter 1 All-In-One Teaching Resources, 33; Reading and Note Taking Study Guide, 3, 4; American Issues Connector Study Guide; Test Prep with Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Color Transparencies: English Colonies in North America; Witness History DVD: The Enlightenment and the American Revolution; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
STANDARD V: Students will understand the significance of the American Revolution in the development of the United States.				

Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Analyze what ideas and events led to the Revolutionary movement.				
a.	Explore the events leading to the outbreak of armed conflict between the American colonies and Great Britain.	SE/TE: 12, 13, 14, 28, 30	TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4, 29; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Witness History Audio CD: A Voice for Freedom; Witness History DVD: The Enlightenment and the American Revolution; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM;	

			Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Analyze the origin of the ideas behind the Revolutionary movement and the movement toward independence; e.g., social contract, natural rights, English traditions.	SE/TE: 10, 11- 12, 14, 28, 29, 30, 31	TR: Chapter 1 All- In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4, 29; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; History Interactive; Witness History Audio CD: A Voice for Freedom; Witness History DVD: The Enlightenment and the American Revolution; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test	

			Bank CD-ROM	
c.	Explain the major ideas expressed in the Declaration of Independence.	SE/TE: 10, 11-12, 14, 31, D-D3 TE: 13	TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4, 29; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; History Interactive; Witness History DVD: The Enlightenment and the American Revolution; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 5.2: Assess the factors affecting the course of the war and contributing to American victory				
a.	Examine how the Revolutionary War affected the colonists.	SE/TE: 12, 14, 15-16, D4	TR: Chapter 1 All-In-One Teaching Resources, 12, 33;	

			Reading and Note Taking Study Guide, 3, 4, 5, 6; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Explain the events that brought European aid to the American cause.	SE/TE: 14, 28	TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided	

			Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Examine the advantages and disadvantages of the Continental Army against British resources.	14 SE/TE: 12, 13,	TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 5.3: Evaluate the contributions of key people and groups to the Revolution.				
a.	Identify the contributions of colonial leaders; e.g., George Washington,	SE/TE: 9, 14, D, D4,	TR: Chapter 1 All-	

	Thomas Paine, Alexander Hamilton, Sam Adams, John Adams.	31, 837, 838, 839 TE: 11	In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: A Voice for Freedom; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Analyze the role various political groups played in the Revolutionary movement; e.g., Sons and Daughters of Liberty, Committees of Correspondence, 1 st and 2 nd Continental Congress.	D SE/TE: 14, 30,	TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Witness History DVD: The Enlightenment and	

			the American Revolution; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Examine the contributions of various social groups to the Revolutionary movement; e.g., women, free and enslaved blacks, American Indians.	SE/TE: 838	TR: American Issues Connector Study Guide TECH: www.PHSchool.com; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 5.4: Examine the effects of the Revolution on the United States.				
a.	Analyze the terms of the Treaty of Paris of 1783.	SE/TE: 14	TR: Chapter 1 All-In-One Teaching Resources, 12, 33; Reading and Note Taking Study Guide, 3, 4	

			TECH: www.PHSchool.com; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Determine the weaknesses of the Articles of Confederation.	30 SE/TE: 16, 20,	TR: Chapter 1 All- In-One Teaching Resources, 12, 34; Reading and Note Taking Study Guide, 5, 6; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Witness History Audio CD: A New Constitution; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3;	

			Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Investigate the problems that faced the emerging nation; e.g., debt, lack of unified central government, international relations.	SE/TE: 15-16, 20, 30	TR: Chapter 1 All-In-One Teaching Resources, 12, 34; Reading and Note Taking Study Guide, 5, 6; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Witness History Audio CD: A New Constitution; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Explain the effect the Revolution had on people; e.g., Native American Indians, slaves, European immigrants.	SE/TE: 15-16, 20	TR: Chapter 1 All-In-One Teaching Resources, 34; Reading and Note Taking Study Guide, 5, 6; American Issues Connector Study Guide TECH:	

			www.PHSchool.com; Geography Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
STANDARD VI: Students will understand the structure and function of the United States government established by the Constitution.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Assess the foundations and principles that led to the development of the Constitution.				
a.	Analyze the factors involved in convening the Constitutional Convention.	SE/TE: 15-17, 20, 30	TR: Chapter 1 All- In-One Teaching Resources, 34; Reading and Note	

			<p>Taking Study Guide, 5, 6; American Issues Connector Study Guide</p> <p>TECH: www.PHSchool.com; History Interactive; Witness History Audio CD: A New Constitution; Color Transparencies: The Constitutional Convention; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
b.	Investigate the ideas and documents that became the foundation for the United States Constitution; e.g., Magna Carta, Iroquois Confederation, European philosophers.	<p>SE/TE: 10, 11, 17, 20, 29, 30, 31</p>	<p>TR: Chapter 1 All-In-One Teaching Resources, ; Reading and Note Taking Study Guide, 3, 4, 5, 6; American Issues Connector Study Guide; Test Prep With Document-Based Assessment</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness</p>	

			History Audio CD: A New Constitution; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 6.2: Analyze the compromises that led to the ratification of the Constitution.				
a.	Compare the Federalist and Anti-Federalist ratification debates.	SE/TE: 17-18, 20, 29, 30, 840	TR: Chapter 1 All-In-One Teaching Resources, 34; Reading and Note Taking Study Guide, 5, 6; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; History Interactive; Witness History Audio CD: A New Constitution; Color Transparencies: The Constitutional Convention; Note Taking Transparencies 76B;	

			Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Examine the Constitution ratification compromises; i.e., 3/5 Compromise, Great Compromise, Bill of Rights.	SE/TE: 17-18, 20, 28, 29, 30	TR: Chapter 1 All-In-One Teaching Resources, 13-14, 30, 34; Reading and Note Taking Study Guide, 5, 6; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; History Interactive; Witness History Audio CD: A New Constitution; Color Transparencies: The Constitutional Convention; Note Taking Transparencies 76B; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading	

			Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 6.3: Examine the basic structure of the Constitution.				
a.	Identify the major elements of the United States Constitution.	SE/TE: 18, 20, 28, 29, 30, C1-C26 TE: 19	TR: Chapter 1 All-In-One Teaching Resources, 13-14, 34; Reading and Note Taking Study Guide, 5, 6; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 2; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	

b.	Explain the purpose of the Constitution as outlined in the preamble.	C2 SE/TE: 20, 30,	TR: Chapter 1 All-In-One Teaching Resources, 13-14, 34; Reading and Note Taking Study Guide, 5, 6; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Explore the role and functions of the three branches of government.	C14 SE/TE: 20, C2-	TR: Chapter 1 All-In-One Teaching Resources, 13-14, 34; Reading and Note Taking Study Guide, 5, 6; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Note Taking Study Guide Online;	

			Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Examine the Constitutional principles of separation of powers and checks and balances.	SE/TE: 20, 30, C3, 89	TR: Chapter 1 All-In-One Teaching Resources, 13-14, 34; Chapter 3 All-In-One Teaching Resources, 119-22; Reading and Note Taking Study Guide, 5, 6, 211-212; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point	

			Quiz Show; ExamView Test Bank CD-ROM	
e.	Determine the role of the Constitution as a living document.	SE/TE: 20, 30	TR: Chapter 1 All-In-One Teaching Resources, 13-14, 34; Reading and Note Taking Study Guide, 5, 6; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 6.4: Analyze the rights, liberties, and responsibilities of citizens.				
a.	Identify the responsibilities of citizenship to secure liberties; e.g., vote, perform jury duty, obey laws.	SE/TE: 227, 290, 603, 794 TE: T26-T27	TR: Chapter 8 All-In-One Teaching Resources, 16-19; Chapter 10 All-In-One Teaching Resources, 15-18; Chapter 18 All-In-One Teaching	

			Resources, 14-17; Chapter 24 All-In-One Teaching Resources, 15-18; Reading and Note Taking Study Guide, 221-222, 225-226, 233-234, 241-242; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Examine the Bill of Rights and its specific guarantees.	SE/TE: 18, 19, 20, 28, 29, 30, C17-C19, 41, 69	TR: Chapter 1 All-In-One Teaching Resources, 13-14, 19-22, 34; Chapter 2 All-In-One Teaching Resources, 16-19; Chapter 3 All-In-One Teaching Resources, 15-18; Reading and Note Taking Study Guide, 5, 6, 203-204, 207-208, 209-210; American Issues Connector Study Guide; Test Prep With Document-Based Assessment	

			TECH: www.PHSchool.com; History Interactive; Note Taking Study Guide Online; Student Express CD- ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 3; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM		
STANDARD VII: Students will explore the territorial growth of the United States before the Civil War.					
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII:_____ %			Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: %		
OBJECTIVES & INDICATORS			Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries ✓</i>
Objective 7.1: Describe the ideas and events that motivated the expansion of the United States.					
a.	Explain Manifest Destiny and its role in American expansion; e.g., land acquisition, economy, immigration.		SE/TE: 32-33, 53-59, 60, 61, 62, 63, 808 TE: T39	TR: Chapter 2 All- In-One Teaching Resources, 25, 30; Reading and Note	

			<p>Taking Study Guide, 19, 20; American Issues Connector Study Guide; Test Prep With Document-Based Assessment</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD (Westward HO!, A Pioneer Woman Heads West); Color Transparencies; Traveling West; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 9; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
b.	Examine the background and consequences of the Louisiana Purchase.	<p>SE/TE: 24, 27, 28, 29, 30, 53-55, 59, 60, 61, 254</p> <p>TE: T39</p>	<p>TR: Chapter 1 All-In-One Teaching Resources, 31, 35; Chapter 2 All-In-One Teaching Resources, 25, 30; Chapter 9 All-In-One Teaching Resources, 15-18; Reading and Note</p>	

			<p>Taking Study Guide, 7, 8, 19, 20, 223-224; American Issues Connector Study Guide; Test Prep With Document-Based Assessment</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD (Westward HO!, A Pioneer Woman Heads West); Color Transparencies (The Louisiana Purchase; Traveling West); Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4, 9; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
c.	Investigate the role of explorers in the expansion of the United States; e.g., Lewis and Clark, Pike, Fremont.	SE/TE: 24, 27	<p>TR: Chapter 1 All-In-One Teaching Resources, 35; Reading and Note Taking Study Guide, 7, 8; American Issues Connector Study Guide</p>	

			TECH: www.PHSchool.com; Geography Interactive; History Interactive; Color Transparencies: The Louisiana Purchase; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Examine the groups of people that came west; e.g., mountain men, Mormon pioneers, California 49ers, Asian and Irish immigrants.	SE/TE: 40, 43, 53-55, 58-59, 60, 61, 62 TE: T39	TR: Chapter 2 All-In-One Teaching Resources, 27, 30; Reading and Note Taking Study Guide, 11-12, 13, 19, 20; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD (Westward HO!, A Pioneer Woman Heads West); Color Transparencies:	

			Traveling West; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 6, 9; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 7.2: Examine the conflicts that arose during the American expansion.				
a.	Investigate the causes and results of the War of 1812.	SE/TE: 24-25, 27, 29, 30	TR: Chapter 1 All- In-One Teaching Resources, 31, 35; Reading and Note Taking Study Guide, 7, 8; American Issues Connector Study Guide TECH: www.PHSchool.com; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4; Progress Monitoring	

			Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Analyze government policies toward and treaties with American Indian nations; e.g., relocation, removal, assimilation, and sovereignty.	SE/TE: 23, 35-37, 38, 60, 63, 160-168, 178, 179, 180, 181 TE: T38	TR: Chapter 1 All-In-One Teaching Resources, 35, Chapter 2 All-In-One Teaching Resources, 13, 26; Chapter 6 All-In-One Teaching Resources, 14-17, 19, 23; Reading and Note Taking Study Guide, 7, 8, 9, 10, 43-44, 45, 217-218; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD, My Heart Feels Like Bursting; Color Transparencies: Sand Creek Massacre; Witness History DVD: A Clash of Cultures; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM;	

			Progress Monitoring Transparencies, 4, 5, 77; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Investigate the impact of the Mexican War on the land and people of the American Southwest; e.g., Mexican Cession, Texas, Gadsden Purchase.	SE/TE: 55-58, 59, 60, 61, 62	TR: Chapter 2 All-In-One Teaching Resources, 25; Reading and Note Taking Study Guide, 19, 20; American Issues Connector Study Guide TECH: www.PHSchool.com; Witness History DVD: The Alamo; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 9; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 7.3: Analyze how new inventions and transportation methods stimulated western expansion.				
a.	Research the impact of inventions on expansion; e.g., farming, industry, communication.	SE/TE: 27, 30, 100-103, 106, 124, 156, 157-158, 170, 175, 176, 178	TR: Chapter 1 All-In-One Teaching Resources, 35; Chapter 4 All-In-	

			<p>One Teaching Resources, 23; Chapter 6 All-In-One Teaching Resources, 11, 18, 22, 24; Reading and Note Taking Study Guide, 7, 8, 29, 30, 41, 42, 46, 47; American Issues Connector Study Guide</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD (Creating a "New South"; Celebrating the Nation's Centennial); Color Transparencies (Industry in the United States; Boomtown); Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4, 70, 76, 78; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
b.	Examine developments in transportation; e.g., expansion of roads and	SE/TE: 32-33, 54, 104-106, 123, 124,	TR: Chapter 2 All-In-One Teaching	

	trails, steamboats, railroads.	157, 159, 171-172, 173, 176, 179, 180 TE: T39	Resources, 30; Chapter 4 All-In- One Teaching Resources, 18, 23; Chapter 6 All-In- One Teaching Resources, 11, 21, 22, 24; Reading and Note Taking Study Guide, 19, 20, 29, 30, 41, 42, 46, 47; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD (Westward Ho!; A Pioneer Woman Heads West); Color Transparencies (Traveling West; Railroads Connect the South); Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 9, 70, 76, 78; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	

Objective 7.4: Assess the impact of the Industrial Revolution on the United States.				
a.	Examine the development of the factory system.	SE/TE: 25, 27, 29, 114, 115, 116	TR: Chapter 1 All-In-One Teaching Resources, 35; Chapter 4 All-In-One Teaching Resources, 14-17; Reading and Note Taking Study Guide, 7, 8, 213-214; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Analyze the role of factories on the growth of northern cities.	SE/TE: 25, 27, 98-99, 104-106, 124	TR: Chapter 1 All-In-One Teaching Resources, 35; Chapter 4 All-In-One Teaching Resources, 23; Reading and Note Taking Study Guide,	

			7, 8, 29, 30; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: The March of American Progress; Color Transparencies: Industry in the United States; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4, 70; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Determine how the Industrial Revolution affected the North, South, and West differently.	SE/TE: 25, 27, 29, 100-106, 123	TR: Chapter 1 All- In-One Teaching Resources, 35; Chapter 4 All-In- One Teaching Resources, 23; Reading and Note Taking Study Guide, 7, 8, 29, 30; American Issues Connector Study Guide	

			TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: The March of American Progress; Color Transparencies: Industry in the United States; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4, 70; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Investigate the changes in working conditions caused by the Industrial Revolution.	SE/TE: 25, 27, 106, 114-115, 121, 123	TR: Chapter 1 All- In-One Teaching Resources, 35; Chapter 4 All-In- One Teaching Resources, 23, 25; Reading and Note Taking Study Guide, 7, 8; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Note Taking Study Guide Online;	

			Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4, 70, 72; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
STANDARD VIII: Students will examine the expansion of the political system and social rights before the Civil War.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard 8: %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 8.1: Investigate the development of the American political party system.				
a.	Examine the differences between the Federalists and the Democratic-Republicans.	SE/TE: 21-23, 26, 27, 29, 30 TE: T34	TR: Chapter 1 All-In-One Teaching Resources, 23-26, 35; Reading and Note Taking Study Guide, 7, 8, 205-206; American Issues Connector Study Guide TECH:	

			www.PHSchool.com ; Geography Interactive; History Interactive; Witness History Audio CD: Democracy in America; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Trace the development of new political parties throughout the 18 th and 19 th centuries; e.g., Whigs, Jacksonian Democrats, Republicans.	SE/TE: 26, 34-35, 38, 60, 62, 63, 66-67, 68, 71	TR: Chapter 1 All-In-One Teaching Resources, 23-26; Chapter 2 All-In-One Teaching Resources, 13, 26; Chapter 3 All-In-One Teaching Resources, 12, 25, 29; Reading and Note Taking Study Guide, 9, 10, 21, 22, 205-206; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com ; Geography	

			<p>Interactive; History Interactive; Witness History Audio CD: A "Mob" in the White House; Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 5, 10; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
c.	Determine the role of third parties as an agent of reform.	<p>SE/TE: 26, 66-67, 71</p>	<p>TR: Chapter 1 All-In-One Teaching Resources, 23-26; Chapter 3 All-In-One Teaching Resources, 12, 29; Reading and Note Taking Study Guide, 21, 22, 205-206; American Issues Connector Study Guide; Test Prep With Document-Based Assessment</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History DVD: The</p>	

			Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 10; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Investigate the role of political parties in the electoral process.	SE/TE: 72-75, 93, 94	TR: Chapter 3 All-In-One Teaching Resources, 12, 25, 29; Reading and Note Taking Study Guide, 21, 22; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; History Interactive; Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation	

			Express CD-ROM; Progress Monitoring Transparencies, 10; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 8.2: Analyze the evolution of democracy and the extension of democratic principles.				
a.	Examine how the Supreme Court strengthened the national government.	SE/TE: 23, 28, 826, 829, 831	TR: Chapter 1 All-In-One Teaching Resources, 35; Reading and Note Taking Study Guide, 7, 8; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Analyze how states' rights issues led to growing sectionalism.	SE/TE: 22, 23, 24, 26, 28, 29, 30, 34-38, 60, 62, 63, 66-70, 71, 94	TR: Chapter 1 All-In-One Teaching Resources, 23-26, 35; Chapter 2 All-	

			<p>In-One Teaching Resources, 26; Chapter 3 All-In-One Teaching Resources, 15-18, 29; Reading and Note Taking Study Guide, 7, 8, 9, 10, 21, 22, 203-204, 209-210; American Issues Connector Study Guide; Test Prep With Document-Based Assessment</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: Democracy in America; Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4, 5, 10; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
c.	Investigate the relationship between national and state governments in	SE/TE: 22, 23, 24, 28, 29, 30, 34-38,	TR: Chapter 1 All-In-One Teaching	

	expanding Democracy.	60, 62, 63, 69	Resources, 35; Chapter 2 All-In- One Teaching Resources, 26; Chapter 3 All-In- One Teaching Resources, 15-18; Reading and Note Taking Study Guide, 7, 8, 9, 10, 21, 22, 209-210; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: Democracy in America; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4, 5; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Appraise how the political process changed to involve more people.	SE/TE: 34-35, 38, 62, 603	TR: Chapter 2 All- In-One Teaching Resources, 26; Chapter 18 All-In-	

			<p>One Teaching Resources, 14-17; Reading and Note Taking Study Guide, 9, 10, 233-234; American Issues Connector Study Guide; Test Prep With Document-Based Assessment</p> <p>TECH: www.PHSchool.com; History Interactive; Witness History Audio CD: A "Mob" at the White House; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 5; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
Objective 8.3: Analyze the impact of social reforms on Americans during the 19 th century.				
a.	Examine the abolitionist movement; e.g., Sojourner Truth, William Lloyd Garrison, Frederick Douglas, the Grimke sisters.	<p>SE/TE: 44-48, 60, 61, 62, 842, 843 TE: T38</p>	<p>TR: Chapter 2 All-In-One Teaching Resources, 23, 28; Reading and Note Taking Study Guide, 14-15, 16; American Issues</p>	

			<p>Connector Study Guide</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: Selling Human Beings; Color Transparencies (African Americans in the South; The Struggle Against Slavery); Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 7; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
b.	Investigate the impact of reform in education, religion, prisons, and the treatment of the mentally ill during this period.	<p>SE/TE: 42-43, 60, 61, 62</p> <p>TE: T38</p>	<p>TR: Chapter 2 All-In-One Teaching Resources, 27; Reading and Note Taking Study Guide, 11-12, 13; American Issues Connector Study Guide</p> <p>TECH:</p>	

			www.PHSchool.com ; History Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 6; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Examine the extension of women's political and legal rights.	SE/TE: 49-52, 60, 61, 62, 843 TE: T38	TR: Chapter 2 All-In-One Teaching Resources, 24, 29; Reading and Note Taking Study Guide, 17, 18; American Issues Connector Study Guide TECH: www.PHSchool.com ; History Interactive; Witness History Audio CD: Equality for Women; Color Transparencies: Seneca Falls Convention; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation	

			Express CD-ROM; Progress Monitoring Transparencies, 8; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
STANDARD IX: Students will understand the significance of the Civil War Era to the United States.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IX: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IX: %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 9.1: Analyze differences and events that led to the Civil War.				
a.	Describe the cultural differences between the North and the South.	SE/TE: 25-27, 29, 30, 34-35, 38, 44-45, 46-48, 60, 62, 63, 70-71, 92, 94	TR: Chapter 1 All-In-One Teaching Resources, 23-26, 35; Chapter 2 All-In-One Teaching Resources, 13, 21, 26, 23, 28; Chapter 3 All-In-One Teaching Resources, 25, 29; Reading and Note Taking Study Guide, 7, 8, 9, 10, 14-15, 16, 21, 22, 205-206; American Issues Connector Study Guide; Test Prep With	

			Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: A House Divided; Color Transparencies: African Americans in the South; Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD- ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4, 5, 7, 10; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Examine the sectional economic differences of the United States; e.g., slavery, industry, agriculture, geography.	SE/TE: 25-27, 30, 36-38, 47-48, 62, 66, 70-71, 77, 92, 94	TR: Chapter 1 All-In-One Teaching Resources, 23-26, 35; Chapter 2 All-In-One Teaching Resources, 13, 21, 26, 23, 28; Chapter 3 All-In-One Teaching Resources, 25, 26, 29; Reading and Note Taking Study Guide, 7, 8, 9, 10, 14-15, 16, 21, 22, 205-206;	

			<p>American Issues Connector Study Guide</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: A House Divided; Color Transparencies: African Americans in the South; Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 4, 5, 7, 10; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
c.	Analyze how states' rights led to conflict between the North and the South.	<p>SE/TE: 66-71, 92, 93, 94</p>	<p>TR: Chapter 3 All-In-One Teaching Resources, 12, 15-18, 25, 29; Reading and Note Taking Study Guide, 21, 22, 209-210; American Issues Connector Study Guide; Test Prep With Document-Based Assessment</p> <p>TECH:</p>	

			www.PHSchool.com ; Geography Interactive; History Interactive; Witness History Audio CD (A House Divided; A Fugitive Escapes); Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD- ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 10; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Trace the failure of compromise to ease sectional differences; e.g., Missouri Compromise, Compromise of 1850, Kansas-Nebraska Act.	SE/TE: 67-70, 71, 76, 78, 79, 92, 94	TR: Chapter 3 All- In-One Teaching Resources, 12, 15- 18, 23, 24, 25, 26, 29, 30; Reading and Note Taking Study Guide, 21, 22, 23, 24, 209-210; American Issues Connector Study Guide; Test Prep With Document- Based Assessment TECH: www.PHSchool.com ; Geography Interactive; History Interactive; Witness History Audio CD (A	

			House Divided; A Fugitive Escapes); Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 10, 11; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
e.	Investigate how the abolitionist movement increased sectional tensions between the Northern and Southern states; e.g., John Brown's raid, Dred Scott decision, <i>Uncle Tom's Cabin</i> , the Fugitive Slave Law.	SE/TE: 45-48, 60, 61, 62, 67-70, 71, 92, , 94, 826, 829, 842	TR: Chapter 2 All-In-One Teaching Resources, 23, 28; Chapter 3 All-In-One Teaching Resources, 12, 26, 29; Reading and Note Taking Study Guide, 14-15, 16, 21, 22; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD (Selling Human Beings; A House Divided; A Fugitive Escapes); Color Transparencies (African Americans	

			<p>in the South; The Nation Divided); Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 7, 10; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
f.	Assess how the election of 1860 led to secession	<p>SE/TE: 72-79, 92, 94</p>	<p>TR: Chapter 3 All-In-One Teaching Resources, 30; Reading and Note Taking Study Guide, 23, 24; American Issues Connector Study Guide</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: A House Divided; Color Transparencies (The Nation Divided; Forming the Confederacy); Witness History DVD: The Struggle Over Slavery; Note Taking Study Guide Online; Student</p>	

			Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, ; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 9.2: Determine the factors that affected the course of the war and contributed to Union victory.				
a.	Compare the advantages and disadvantages of the Union and the Confederacy.	SE/TE: 80-81, 93, 94	TR: Chapter 3 All-In-One Teaching Resources, 27, 31; Reading and Note Taking Study Guide, 25, 26; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring	

			Transparencies, 12; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Analyze the impact of the Emancipation Proclamation on the United States and the Confederacy.	SE/TE: 82, 83, 86, 94	TR: Chapter 3 All- In-One Teaching Resources, 31; Reading and Note Taking Study Guide, 25, 26; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Note taking Transparencies 12B; Note Taking Study Guide Online; Student Express CD- ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 12; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Identify the contributions of key individuals in the Civil War; e.g., Lincoln, Davis, Lee, Grant.	SE/TE: 78, 79, 82, 83, 84, 86, 93, 94, 95, 844, 845 TE: T42, T43	TR: Chapter 3 All- In-One Teaching Resources, 31; Reading and Note Taking Study Guide, 25, 26; American Issues Connector	

			Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Color Transparencies (Forming the Confederacy; The Gettysburg Address); Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 12; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
d.	Investigate how the Civil War affected all people in the United States land area.	SE/TE: 82-84, 86, 92, 93, 94, 95 TE: T42	TR: Chapter 3 All-In-One Teaching Resources, 27, 31; Reading and Note Taking Study Guide, 25, 26; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History	

			Interactive; Witness History Audio CD, The Devastated South; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 12; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 9.3: Evaluate the Reconstruction period and how it affected the United States following the Civil War.				
a.	Explain the purpose of Reconstruction.	SE/TE: 87-88, 91, 92, 94 TE: T42	TR: Chapter 3 All-In-One Teaching Resources, 32; Reading and Note Taking Study Guide, 27, 28; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: The Devastated South; Color Transparencies: Rebuilding the Union; Note Taking Study Guide Online;	

			Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 13; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Analyze the social impact of Reconstruction; e.g., abolition of slavery, integration of races, fall of Southern society, education.	SE/TE: 88, 90, 91, 92, 94 TE: T42	TR: Chapter 3 All-In-One Teaching Resources, 32; Reading and Note Taking Study Guide, 27, 28; American Issues Connector Study Guide TECH: www.PHSchool.com; History Interactive; Color Transparencies: Rebuilding the Union; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 13; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank	

			CD-ROM	
c.	Determine the economic changes in the country caused by Reconstruction.	SE/TE: 88, 90, 91, 92, 94, 100-102, 106, 122, 123, 124, 156-159, 178, 180 TE: T42	TR: Chapter 3 All-In-One Teaching Resources, 32; Chapter 4 All-In-One Teaching Resources, 23; Chapter 6 All-In-One Teaching Resources, 11, 18, 22; Reading and Note Taking Study Guide, 27, 28, 29, 30, 41, 42; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD (The Devastated South; Creating a "New South"); Color Transparencies (Rebuilding the Union; Industry in the United States; Railroads Connect the South); Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 13, 70, 76; Progress Monitoring Online; Mind Point Quiz	

			Show; ExamView Test Bank CD-ROM	
d.	Explain the political changes brought about by the Reconstruction Era: e.g., 13 th , 14 th , and 15 th Amendments, voting regulations, military districts.	SE/TE: 88, 90-91, 92, 93, 94, 159 TE: T42	TR: Chapter 3 All-In-One Teaching Resources, 32; Chapter 6 All-In-One Teaching Resources, 22; Reading and Note Taking Study Guide, 27, 28, 41, 42; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Color Transparencies: Rebuilding the Union; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 13, 76; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
STANDARD X: Students will understand the development of the American West following the Civil War.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard X: _____ %		Percentage of coverage not in student or teacher edition, but		

		covered in the <i>ancillary material</i> for Standard X: %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 10.1: Analyze the factors that brought people west.				
a.	Examine why people came to the West; e.g., farmers, ranchers, miners, American Indian nations, immigrants, adventurers.	SE/TE: 154-155, 162, 169-176, 177, 178, 179, 180 TE: T54	TR: Chapter 6 All-In-One Teaching Resources, 23, 24; Reading and Note Taking Study Guide, 43-44, 45, 46, 47; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD (Businesses Running Full Blast; A Test of Courage); Color Transparencies (Boom Town; Cattle Drive); Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 77,	

			78; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Investigate the impact of mining and ranching on the land and people.	SE/TE: 169-175, 176, 177, 178, 179, 180	TR: Chapter 6 All-In-One Teaching Resources, 24; Reading and Note Taking Study Guide, 46, 47; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD (Businesses Running Full Blast; A Test of Courage); Color Transparencies (Boom Town; Cattle Drive); Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 78; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Assess the impact of the railroad on western development.	SE/TE: 155, 171-172, 173, 178, 179, 180 TE: T54	TR: Chapter 6 All-In-One Teaching Resources, 21, 24;	

			Reading and Note Taking Study Guide, 46, 47; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History Interactive; Color Transparencies (Boom Town; Cattle Drive); Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 78; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 10.2: Analyze the settlement of the American West.				
a.				
a.	Examine the changes of the landscape due to settlement patterns.	SE/TE: 154-155, 161-162, 169-175, 176, 177, 178, 179, 180	TR: Chapter 6 All-In-One Teaching Resources, 21, 24; Reading and Note Taking Study Guide, 46, 47; American Issues Connector Study Guide TECH: www.PHSchool.com; Geography Interactive; History	

			<p>Interactive; Witness History Audio CD (Businesses Running Full Blast; A Test of Courage); Color Transparencies (Boom Town; Cattle Drive); Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 78; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM</p>	
b.	Investigate the development of cities in the West.	<p>SE/TE: 154-155, 172, 173, 176, 178, 180</p>	<p>TR: Chapter 6 All-In-One Teaching Resources, 21, 24; Reading and Note Taking Study Guide, 46, 47; American Issues Connector Study Guide</p> <p>TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD, Businesses Running Full Blast; Color Transparencies: Boom Town; Note Taking Study Guide Online; Student</p>	

			Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 78; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
c.	Assess the impact western settlement patterns had on the Native American Indians.	SE/TE: 160-168, 178, 179, 180, 181, 208, 846	TR: Chapter 6 All-In-One Teaching Resources, 14-17, 19, 23; Reading and Note Taking Study Guide, 43-44, 45, 217-218; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD, My Heart Feels Like Bursting; Color Transparencies: Sand Creek Massacre; Witness History DVD: A Clash of Cultures; Note Taking Study Guide Online; Student Express CD-ROM; Student Edition on Audio	

			CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 77; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
Objective 10.3: Investigate the conflict among various groups involved in the settlement of the West.				
a.	Determine the reasons and groups involved in conflict during the settlement of the West; e.g., ranchers, miners, farmers, American Indian nations, immigrants.	SE/TE: 160-168, 175-176, 178, 179, 180, 181, 208	TR: Chapter 6 All-In-One Teaching Resources, 19, 23, 24; Reading and Note Taking Study Guide, 43-44, 45, 46, 47; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: My Heart Feels Like Bursting; Color Transparencies (Sand Creek Massacre; Cattle Drive); Witness History DVD: A Clash of Cultures; Note Taking Study Guide Online;	

			Student Express CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 77, 78; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
b.	Examine the consequences of conflict in the settlement of the West.	SE/TE: 160- 168, 175-176, 178, 179, 180, 181, 208	TR: Chapter 6 All- In-One Teaching Resources, 14-17, 19, 23, 24; Reading and Note Taking Study Guide, 43-44, 45, 46, 47, 217- 218; American Issues Connector Study Guide; Test Prep With Document-Based Assessment TECH: www.PHSchool.com; Geography Interactive; History Interactive; Witness History Audio CD: My Heart Feels Like Bursting; Color Transparencies (Sand Creek Massacre; Cattle Drive); Witness History DVD: A Clash of Cultures; Note Taking Study Guide Online; Student Express	

			CD-ROM; Student Edition on Audio CD; Guided Reading Audio CD; Teacher Express CD-ROM; Presentation Express CD-ROM; Progress Monitoring Transparencies, 77, 78; Progress Monitoring Online; Mind Point Quiz Show; ExamView Test Bank CD-ROM	
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Credentials of Person(s) conducting Objective Alignment Form

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10/01/2007
Date of Objective Alignment

Title of Material Aligned	ISBN:	Aligned to Which Core(s)?	Alignment conducted by:	Qualifications
United States History, Reconstruction to the Present © 2008	SE: 0132025566	Secondary Social Studies, United States History I and II	Constance Garvin McCormick Associates, Inc. 72-23 Loubet St. Forest Hills, NY 11375 (718) 544-1839	10+ Years Teaching Experience Pennsylvania education certificate New Jersey Permanent Teaching Certification School District of Philadelphia Permanent Teaching Status and Certification Textbook correlations freelancer, 2000-present BS, Pennsylvania State University

I hereby certify that the information listed above is accurate to the best of my knowledge. Johanna Wetmore, Associate Editor, Correlations
Signature of Company Signee & Position of Authority